

Internship Application

Return to the Head of Biology Major Program at Bryn Athyn College



**BRYN ATHYN
COLLEGE**

In order to apply for a biology internship at the 200-level, you must have completed one year of study and at least two 200- or 300-level biology courses. For Biology 398, you must have completed two years of study and at least three 200- or 300-level biology courses and Chemistry 110/111. For a summer internship, the deadline for registration is May 1. A fee is required and credit will be awarded for the summer.

1. Information about applicant

Name _____

Address _____

Phone # _____ e-mail _____

Your Current Year: 1st 2nd 3rd 4th GPA(Science) _____ GPA(Overall) _____

2. Information about the supervisor where you will do the internship

Name _____

Organization _____

Address _____

Phone # _____ e-mail _____

3. Information about the internship

Which type of internship would you like to do? **Biology 298**

Biology 398

Approximate dates of the internship _____

Approximate hours per week for this internship _____

Total number of hours you are aiming to do in this internship

a. 3 credits/200 hours

b. 2 credits/130 hours

a. 1 credit/65 hours

Which term will this internship be registered for credit? _____

4. Learning Plan

Before the internship begins you will be expected to create a LEARNING PLAN. The learning plan is for stating your goals and objectives for the internship experience. At the end of the internship your supervisor and two faculty members (including the head of biology) will look at these goals with you to review what progress was made.

Look over the attached SKILL AREAS and their developmental levels below. Select at least 3-4 SKILL AREAS (you could do more). Think about your current developmental level, and select a level that you want to strive for. Write about these skills on a separate page, giving specific tasks that you hope to do. These become your goals in your LEARNING PLAN. It can be an essay or an outline of your plans. Include your current skill level and skill level goal for each. Be sure to talk these over with your supervisor, so that you both agree to this LEARNING PLAN. You will both be asked to sign this document before you begin your internship.

5. Signatures

Student: _____

Supervisor of Internship: _____

Head of Bryn Athyn College Biology Major Program: _____

Academic Advisor at Bryn Athyn College: _____

Date: _____

LEARNING PLAN: SKILL AREAS: Choose 3-4 skill areas and indicate the level you think you are currently at, and the level you hope to achieve at the end of the internship. For the biology internships, you MUST choose information literacy as one of your 3-4 areas. You may attach your plan to this document.

1) Personal Development: Career Awareness

- a. Level 1: demonstrate self-awareness by assessing values, interests, skills and abilities
- b. Level 2: identify potential career options
- c. Level 3: set long-term career goals and short term action steps
- d. Level 4: articulate a "calling" to use one's gifts to help society
- e. Level 5: integrate values, interests, skills and abilities into an intentional strategy for career development.

2) Interpersonal Development: Civic Involvement

- a. Level 1: seek opportunities to serve people on campus
- b. Level 2: seek opportunities to serve people in neighboring communities
- c. Level 3: seek opportunities to serve people who live at a distance
- d. Level 4: develop a sensitivity to alternative points of view
- e. Level 5: act as a change agent, questioning existing conditions
- f. Level 6: integrate values, interests, skills and abilities into an intentional strategy for civic involvement

3) Interpersonal Development: Cross-cultural Involvement:

- a. Level 1: seek opportunities to become familiar with international students
- b. Level 2: understand perspectives of people from other cultures
- c. Level 3: seek opportunities to serve people from other cultures
- d. Level 4: respect diverse perspectives on complex social issues
- e. Level 5: integrate values, interests, skills and abilities into an intentional strategy for cross-cultural involvement

4) Interpersonal Development: Leadership:

- a. Level 1: work in groups to achieve common goals
- b. Level 2: demonstrate a capacity to adapt while influencing others to adapt
- c. Level 3: motivate and empower group members to get involved
- d. Level 4: seek opportunities to lead groups
- e. Level 5: integrate values, interests, skills and abilities into an intentional strategy for leadership involvement

5) Competency Development: Analytical Thinking:

- a. Level 1: compare and contrast information
- b. Level 2: evaluate information from various sources (internet, books, etc.)
- c. Level 3: synthesize information into new combinations
- d. Level 4: formulate questions, analyze problems, propose solutions
- e. Level 5: apply academic learning to internship challenges
- f. Level 6: adapt behaviors to changing conditions in internship

6) Competency Development: Technical Skills:

- a. Level 1: demonstrate awareness of technical skills
- b. Level 2: seek opportunities to get training in technical skills
- c. Level 3: complete required training in a technical skill
- d. Level 4: apply technical skill to challenges in internship

7) Competency Development: Organizational Awareness:

- a. Level 1: compare and contrast different organizations (e.g. college vs. church vs. business)
- b. Level 2: understand operational procedures in organization
- c. Level 3: analyze leadership and decision-making methods
- d. Level 4: describe workplace culture
- e. Level 5: evaluate the organization and make suggestions for improvement

8) Competency Development: Information Literacy:

- a. Level 1: access print media and internet resources in your academic area
- b. Level 2: evaluate the appropriateness of each resource for internship work (internet, magazine, newspaper, books, etc.)
- c. Level 3: combine information from many sources to improve internship
- d. Level 4: apply appropriate information resources to clarify career plans