

# Interdisciplinary Degree: Grading Rubric for Senior Essay

Bryn Athyn College, April 2009 SSW

	%	<b>F (= 0) Failing Grade</b>	<b>D (= 1) Marginal Pass</b>	<b>C or B (= 2) Good Grade</b>	<b>A (= 3) Excellent Grade</b>	<b>Student's grade</b>
<b>Drawing Ideas from the Disciplines:</b>						
<i>Using scholarly resources from First Area to support thesis (peer-reviewed journals, books from scholars, textbooks, artifacts).</i>	15%	Plagiarism, or inadequate resources.	Very few or irrelevant resources.	First Area: Plenty of appropriate pri. & sec. resources.	First Area: Excellent use of > 10 pri. & sec. resources.	
<i>Using scholarly resources from Second Area to support thesis (peer-reviewed journals, books from scholars, textbooks, artifacts).</i>	15%	Plagiarism, or inadequate resources.	Very few or irrelevant resources.	Second Area: Plenty of appropriate pri. & sec. resources.	Second Area: Excellent use of > 10 pri. & sec. resources.	
<i>Using relevant New Church doctrines to offer a perspective to thesis (Quotes from NC theological works, sermons, papers by NC authors, published articles).</i>	15%	Plagiarism, or inadequate resources.	Very few relevant New Church doctrines.	Several appropriate New Church doctrines, sermons, papers, articles.	Excellent selection of several NC doctrines, sermons, papers, articles.	
*45% of grade = Drawing from Disciplines						
<b>Writing the Thesis:</b>						
<i>Clearly defining scope of argument into a thesis statement; critical thinking &amp; analysis.</i>	15%	No identifiable thesis statement, or no analysis.	Unclear thesis statement, or thesis is unrelated to chapters. Basic analytical thinking.	Identifiable thesis statement, but not original. Good analytical thinking.	Clear, concise thesis statement, which is interesting and compelling. Might be original. Excellent analytical thinking.	
<i>Integrating multiple perspectives into a coherent argument.</i>	10%	No integration of perspectives.	Occasional integration of perspectives (Areas). Mostly separate chapters for each area.	Supports argument with multiple resources (from 2 Areas & Rel).	Sophisticated, coherent synthesis of ideas. Unique integration of NC perspective with other Areas.	
<i>Organizing the essay, logical progression of ideas from introduction to conclusion.</i>	10%	No organized progression of ideas. Lacking an introduction or conclusion.	Unclear organization or logic. Weak introduction or conclusion.	Organized, but transitions may be weak. Good introduction & conclusion.	Very well organized along the thesis/argument. Excellent transitions, introduction & conclusion.	
*35% of grade = Writing the Thesis						

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<b>Formatting the Essay:</b>						
<i>Documenting scholarly references/ sources (APA, MLA, or Chicago).</i>	10%	Severe problems: > 1 mistake per page.	Too many problems: > 30 mistakes, total.	Some problems: 10 - 30 mistakes, total.	Few problems: < 10 mistakes, total.	
<i>Clear writing format: spelling, syntax, grammar, title page, pagination, footnotes, Appendix, Tables, Charts, Table of Contents.</i>	10%	Severe problems: > 1 mistake per page.	Too many problems: > 30 mistakes, total.	Some problems: 10 - 30 mistakes, total.	High quality prose. Few problems: < 10 mistakes, total.	
<i>*20% of grade = Formatting the Essay</i>						
<b>Total percentages:</b>	100%				<b>Total Grade:</b>	