# Education Minor Bryn Athyn College

Students pursuing an education minor must meet the following prerequisites:

- Successful completion of at least 32 credits at Bryn Athyn College with a minimum overall GPA of 2.00 or higher (approved transfer credit may be used to fulfill this requirement).
- In addition to fulfilling major, core, and residency requirements, students must achieve a grade of C- or better in all coursework used to fulfill the education minor.

## **Education Minor Course Requirements**

Students are required to complete at least 16 credits of coursework as follows:

- SpEd 111, Introduction to Special Education and three more credits in an introductory course: Ed 128 or Ed 271 or Ed 201
- SpEd 331, Classroom Management and Behavior Support OR
  - SpEd 212, Supporting Children with Disabilites
- Nine Credits in curriculum design and methods or human development/ed psych (three credits must be SpEd 331 or SpEd 212)
- Field Experience/Internship (for one to three credits)

#### Bryn Athyn College Education Minor Requirements Check-Sheet

Name: \_\_\_\_\_ Expected Date of Graduation: \_\_\_

Total of 16 to 18 credits

Two Introductory Courses (one must be SpEd111)

Three Courses in Curriculum Design and Methods Or Human Development/Ed Psych (one must be SpEd331 or SpEd212)

One Field Experience or Internship

#### **Introductory Courses**

| Credits |                                      |
|---------|--------------------------------------|
| 3       | SpEd 111: Introduction to Special    |
|         | Education                            |
| 3       | Education 128: Introduction to       |
|         | Education                            |
| 3       | Education 271: Introduction to Early |
|         | Childhood Education                  |
| 3       | Ed 201: Foundations of Education     |

### **Curriculum Design and Methods**

| Credits |  |
|---------|--|
| 3       | SpEd 331: Classroom Management and       |
|         | Behavior Support                         |
| 3       | *SpEd 212: Supporting Children with      |
|         | Disabilities                             |
| 3       | Ed 217: Introduction to Literacy and     |
|         | Numeracy                                 |
| 3       | Ed 218: Literacy For Young Learners Part |
|         | Ι  |
| 3       | Ed 219: Literacy For Young Learners Part |
|         | II                                       |
| 3       | Ed 322: Social Studies and the Young     |
|         | Child                                    |
| 3       | Ed 323: Mathematics and the Young Child  |
| 3       | Ed 324: Science and the Young Child      |
| 3       | Ed 202: Moral Education                  |
| 2       | Ed 333: Art and Creative Expression      |
| 1       | Ed 330: Lesson Planning Seminar          |

\*with permission of instructor if taken out of sequence

#### Human Development/Ed Psych

| Credits |   |
|---------|---|
| 3       | Ed 272: Child Development: Birth to Nine    |
|         | Years Old                                   |
| 3       | Ed 274: Child and Adolescent Development, 8 |
|         | to 18 Years                                 |
| 3       | Psych 204: Human Development: Lifespan      |
| 3       | Psych 340: Educational Psychology           |
| 3       | *SpEd 213: Family and Community             |
|         | Partnerships                                |

\*with permission of instructor if taken out of sequence

### **Field Experience**

| For 1 to 3 credits                      |
|---|
| An internship in an educational setting |
| FE IV**                                 |

\*\*FE IV: Field experience in an upper grade can be taken only with permission of the instructor.