



BRYN ATHYN  
COLLEGE

2012-2013  
Programs  
and  
Organization  
Bulletin



# BRYN ATHYN COLLEGE OF THE NEW CHURCH

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# **BRYN ATHYN COLLEGE OF THE NEW CHURCH**

## **ORGANIZATION**

Bryn Athyn College is a part of the Academy of the New Church, which was incorporated under the laws of the Commonwealth of Pennsylvania on November 3, 1877. The Academy serves the purposes set forth in Article II of its charter: “propagating the Heavenly Doctrines of the New Jerusalem and establishing the New Church signified in the Apocalypse by the New Jerusalem, promoting education in all its various forms, educating young men for the Ministry, publishing books, pamphlets, and other printed matter, and establishing a Library.” On January 18, 1879, the charter was amended to authorize the Academy to confer degrees and grant diplomas as do other colleges and universities.

## **ADMINISTRATION**

President, Dr. Kristin King  
 Dean of Academics and Faculty, Dr. Allen J. Bedford  
 Dean of Admissions, Matthew McCaffrey  
 Dean of Students, Kiri K. Rogers  
 Dean of the Theological School, Rev. Andrew M.T. Dibb, Ph.D.  
 Chief Financial Officer, Daniel T. Allen  
 Faculty Council Chair, Rev. Stephen D. Cole  
 Swedenborg Library Director, Carroll Odhner  
 Chaplain, Rev. Thane P. Glenn, Ph.D.  
 Human Resources Director, T. Muriel Allen

## **MISSION STATEMENT**

Bryn Athyn College of the New Church serves as an intellectual center for all who desire to pursue a higher education in the liberal arts and sciences, enriched and structured by the Old and New Testaments and the Writings of Emanuel Swedenborg. The purpose of this education is to enhance students' civil, moral, and spiritual life, as well as to contribute to human spiritual welfare.

(Adopted February 2002)

## **ACCREDITATION**

Bryn Athyn College of the New Church is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, 267-284-5000 ([www.msche.org](http://www.msche.org)). The Commission on Higher Education is an institution accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Post-secondary Accreditation.

# UNDERGRADUATE DEGREE PROGRAMS

## INTRODUCTION

Bryn Athyn College offers a variety of liberal arts degrees and a pre-professional degree in Education. Students can earn a four-year bachelor of arts (BA) in Biology, English, History, Psychology, Religion, and interdisciplinary programs. Four-year bachelor in science (BS) degrees are offered in Biology and Education. Students may also earn a two-year associate in arts (AA) degree with a variety of emphases.

All of the degree programs rest on the Core Program which builds the foundational skills, knowledge, and perspectives every student engages in during a Bryn Athyn College Education. Every liberal arts major requires the Core Program, the Education major and the AA degree require a significant portion of the program, and every course in the curriculum addresses Core goals directly and indirectly.

## CORE PROGRAM

The Core Program serves students in three ways: it helps them develop spiritual purpose; it teaches them to think broadly and critically from a variety of perspectives; and it empowers them with specific skills so that they may act effectively in society and the workplaces of the 21st century.

## CORE GOALS

Bryn Athyn College prepares willing students to become reflective individuals and useful citizens, conscious of spiritual reality and responsive to local, national, and international contexts. The Core Program encourages faculty to place each subject of study within a New Church spiritual context. The program develops across four years, with every course in the curriculum addressing (directly or indirectly) one or more of the following six goals:

1. Strengthen analytical, written and oral communication, information, technological, quantitative, and scientific reasoning skills
2. Develop liberal arts skills in a focused field of study
3. Develop critical thinking skills across disciplines
4. Explore the diversity and commonality of human experience and values in order to enrich understanding of what is human
5. Nurture an inquiring spirit in the classroom and well beyond in relation to

God, society, nature, and self

6. Foster personal ethics and encourage responsibility for the wellbeing of others

Taken together, these goals underscore our commitment to all three dimensions of the Core Program: a New Church worldview, liberal arts perspectives, and skills associated with the ways educated people participate in society.

## CORE REQUIREMENTS

In order to receive a liberal arts bachelor's degree from Bryn Athyn College, students must fulfill both the proficiency requirements and liberal arts perspectives requirements outlined below:

### PROFICIENCY REQUIREMENTS

Proficiency requirements in Information Literacy (IL), Public Presentation (PP), Quantitative Reasoning (QR), Writing (W), Experiential Education (EE), and Language, Mathematics, or Programming. Students fulfill the IL, PP, QR, W, and EE requirements by attaining certain performance standards in these skill areas. To fulfill each requirement students must pass both the course and the skill component embedded in the course. The specific skill-area requirements follow.

### EXPERIENTIAL EDUCATION (EE)

Experiential education combines academic instruction, meaningful service, and outside-the-classroom experience to enhance students' learning and civic responsibility. Students complete two courses with a certified Experiential Education Component (EEC), or participate in any combination of designed Experiential Education (EE) offerings totaling at least one credit. These EE offerings include the service trips, internships, service projects, and designated EE courses listed below.

#### COURSES WITH AN EXPERIENTIAL EDUCATION COMPONENT (EEC)

Passing two of any of the following EEC offerings fulfills the Core EE requirement:  
Religion 102; Theater 150; Travel Study: EE196

#### EXPERIENTIAL EDUCATION (EE) COURSES

Passing any of the following EE offerings fulfills the Core EE requirement:

Service Trips: EE 100,

Internships: EE 198, or any 298, 398, 498 Internship

Service Projects: EE 197

Dance 150/250/350, 330; Education 225, 402; Leadership 100, 101; Health/PE

101; Mus101; PE 230;  
 Psychology 341  
 Theater 120, 130

### INFORMATION LITERACY (IL)

Information Literacy is the ability to locate, evaluate, and use information effectively. All students must pass the following Information Literacy evaluations:

1. A college entry level IL test
2. The IL component of any IL-certified course, or the IL components of Writing 101 and Writing 202
3. The IL component of any IL-certified course beyond #2 above (see list below)
4. The IL component of the capstone project

### IL-CERTIFIED COURSES

Biology 340; English 360; Fine Arts 101, 102, 201, 202, 210; History 114, 301, 350; ID 390; Math 205; Psychology 305; Religion 380; Writing 101 & 102 (combined, count as one IL course)

### LANGUAGE, MATHEMATICS, OR PROGRAMMING

This skill area involves using a symbolic system outside of one's native language. Students fulfill this requirement by passing:

- any language through the second term of the 100-level,  
or
- Calculus I (Math 150) or higher level mathematics of at least three credits,  
or
- any 200-level computer science course of at least three credits

Note: Non-native English speakers who pass Writing 101 & 202 are exempt from this requirement of Language, Mathematics, or Programming.

### PUBLIC PRESENTATION (PP)

Public Presentation involves verbally communicating a message or an address to a group of people. All students must pass any of the following PP-certified courses and their PP components: Biology 232; Political Science 210; Psychology 205; Communication 105; Communication 205. In addition, all students must pass the PP component of the capstone project.



## QUANTITATIVE REASONING (QR)

Quantitative reasoning applies mathematical concepts and skills to solve problems. All students must pass two of the following QR certified courses and their QR components: Biology 110, 125; Chemistry 111; Computer Science 180; Economics 131; Math 101, 115, 120, 125, 130, 140, 230; Music 113; Physics 210; Sociology 110

Note: Students who do not pass the QR portion of the mathematics placement test must complete Mathematics 101 (an introductory QR course) before taking any other QR course.

## WRITING (W)

This skill involves the ability to present a clear and coherent analysis, argument, report, or composition effectively in written form. All students must pass the following writing evaluations:

1. Writing 101 (first year)
2. Writing 202 (second year)
3. Any additional 3-credit writing-certified course from the following list:  
Anthropology/History 211; Biology 235; English 235, 314, 315; History 225;  
Religion 273W, 305, 306, 310, 315, 335; Writing 211, 213, 311
4. The writing component of the capstone project

## LIBERAL ARTS PERSPECTIVES REQUIREMENTS

Students fulfill the perspective requirements by completing the designated number of course credits in each area listed below. Credit applied to fulfill one perspective may not be used to fulfill another perspective. Internships do not fulfill Core perspective requirements, but do fulfill the experiential education requirements of the Core Program.

### AESTHETIC

Any Dance, English (literature), Fine Arts, Music, or Theater course of three or more credits involving human creativity in the arts; Writing 211

### CIVIL

Any course with a primary focus on civic engagement of three or more credits from the following list: Philosophy/Political Science 220, Political Science 101, or Political Science 211

## HISTORY

Any History course of three or more credits

## SOCIAL SCIENCES

Any Anthropology, Business (not 241, 242, or 320), Economics, Geography, Political Science, Psychology, or Sociology course of three or more credits providing insight on human society

## MORAL

Any course with a primary focus on fostering personal ethics of three or more credits from the following list: Philosophy 111 or Psychology 341

## PHYSICAL

Any Dance or Physical Education course totaling 3 credits promoting physical fitness, skill, kinesthetic awareness, sportsmanship, and/or health

## SCIENTIFIC

Any combination of Biology, Chemistry, Earth Science, or Physics courses of three or more credits that add up to at least four credits focusing on nature and scientific investigation

## SPIRITUAL

Any combination of religion courses that add up to at least 12 credits

## WORLDVIEWS

Any three-credit course focusing on human experience and values from the following list: Philosophy 102

## APPLYING CREDITS TO MORE THAN ONE REQUIREMENT OF THE CORE PROGRAM.

Except for restrictions on liberal arts perspectives (see above), courses may be used to fulfill multiple requirements of the Core Program. Students may fulfill all Core requirements through completing a minimum of 46 credits.

## ASSOCIATE IN ARTS DEGREE

The associate in arts (AA) is a two-year liberal arts degree, requiring 62 credits, passing the Information Literacy test, and completing significant portions of the Core Program. The AA is not prerequisite for a bachelor of arts (BA) or bachelor of science (BS) degree at Bryn Athyn College and is designed for students who are leaving Bryn Athyn College before completing a BA/BS. Students qualifying for a BA/BS may not also receive an AA. For students planning to complete degrees elsewhere, the AA degree can be a good guide for course selection.

Of the 62 credits required for the AA, a minimum of 33 must be Bryn Athyn College credits and the last 27 must be in residence. A student must also attend the College for at least three full-time terms and have a cumulative GPA of 2.00 or better to receive the AA degree. Exceptions will be made in the final 27 credit requirement for those students in approved internships or approved courses or programs at other institutions.

CORE REQUIREMENTS: (may overlap with emphasis requirements):

1. Religion (including service and religion internships) (six credits must be in religious doctrine)	9 credits
2. Moral or Civil course (may overlap history/social science)	3 credits
3. Worldviews	3 credits
4. Writing 101 and 202*	6 credits
5. Fine arts, music, theater, dance**, or literature	3 credits
6. Science (not computer science)	4 credits
7. History or social science (may overlap Moral/Civil)	3 credits
8. Physical education or dance**	3 credits
Total	34 credits

Additional Core skill requirements: passing the Information Literacy test and completing one course in QR and one course in either PP or IL.\*

\*Successful completion of the IL components of both Writing 101 and Writing 202 fulfills the IL course requirement for the AA degree.

\*\* dance credits fulfilling requirement #5 may not also fulfill #8 and vice versa

EMPHASIS REQUIREMENTS:

ART:

- Nine credits in Dance, Fine Arts, Music or Theater, with at least three credits at the 200-level or higher
- At least three of these credits must be in Art History

**BIOLOGY:**

- Biology 122 and Biology 123 or equivalent AP credit
- Three credits in Biology at the 200-level or higher
- Any three credits physical science or mathematics

**EDUCATION:**

- Nine credits in Education with at least three credits at the 200-level or higher

**ENGLISH LITERATURE:**

- Six credits of English literature beyond Writing 101 and Writing 202

**HISTORY:**

- Nine credits in History with at least three credits at the 200-level or higher

**LANGUAGE (ANY):**

- Six credits in a single language at the 200-level or higher

**MATHEMATICAL SCIENCES:**

- Mathematics 150 and Mathematics 151 or equivalent AP credit
- Three credits of Computer Science or Mathematics at the 200-level or higher

**PHILOSOPHY:**

- Philosophy 101, Philosophy 102, and Philosophy 111
- Three credits of Philosophy at the 200-level or higher

**PHYSICAL EDUCATION:**

- Health/Physical Education 101
- Three additional 100-level PE credits which must include Physical Education 120
- Three credits of Dance or Physical Education at the 200-level or higher
- Three credits of either psychology, education, or sociology

PSYCHOLOGY:

- Nine credits in Psychology with at least three credits at the 200-level or higher

RELIGION:

- 15 credits in Religion with at least six credits at the 200-level or higher
- At least three credits in Scriptural religion and at least three credits in Comparative religion
- Courses used to meet residency requirements may be used to fill these requirements
- Core requirements must include both a Moral course and a Civil course

SOCIAL SCIENCE:

- Nine credits in Anthropology, Economics, Political Science, or Sociology with at least three credits at the 200-level or higher

# BACCALAUREATE DEGREE PROGRAMS

## INTRODUCTION

The bachelor of arts (BA) and bachelor of science in biology (BS) degrees are four-year liberal arts degrees. Students earning a Bryn Athyn College liberal arts BA or BS must fulfill Core Program requirements (outlined above), college residency requirements (see the Undergraduate Student Handbook), and the individual major requirements which are explained in the program sections that follow.

Students should declare a major before the end of their second year. Students cannot advance to fourth-year status if they have not been accepted into a major. Each major has different application procedures and interested students should contact the respective program director.

Graduation requires at least 124 credits, with a minimum of 120 academic credits, and an overall GPA of 2.00. Individual majors may have higher requirements. A minimum of 66 credits must be Bryn Athyn College credits and the last 27 must be in residence. Exceptions will be made in the final 27 credit requirement for those students in approved internships or approved courses or programs at other institutions.

## BIOLOGY MAJOR

The Biology Major is a four-year program leading to a baccalaureate. Students may choose from two degree programs: a bachelor of science (BS) and a bachelor of arts (BA). The BS degree program is recommended for those who plan to continue their education in graduate school or medical school. The BA degree is a general liberal arts program that prepares graduates for a variety of career fields.

Applicants for the BS and BA programs should have completed at least 18 credits, 7 in science, and compiled a minimum overall GPA of 2.00 and a minimum of 2.50 in science courses. 124 credits and an overall GPA of 2.00 are required for graduation.

As part of the four-year degree requirements, students must complete a senior project (Biology 495). The project is under the supervision of a faculty member at Bryn Athyn College or another institution. Proposals for this project must be submitted by the students in the spring of the junior year.

Applications (available in the College Office) should be addressed to the Biology Program Director, Dr. Sherri Cooper.

### **COURSE REQUIREMENTS: BACHELOR OF SCIENCE DEGREE**

(BEYOND CORE AND RESIDENCY REQUIREMENTS\*)

- Principles of Biology\*(Biology 120); Genetics (Biology 230), Cell Structure and Function (Biology 232), Ecology (Biology 235), and one organismal biology (Biology 225, 210, 240, 245 or 250); \*Bio 122 and 123 replace Bio 120 for class of 2015 and after.
- General Chemistry (Chemistry 110-111) and one term of Organic Chemistry (Chemistry 210).
- Statistics (Mathematics 130) and Calculus (Mathematics 150).
- Physics 210.
- Biological Laboratory Techniques (Biology 373) and at least two other upper level lab courses. (total 4 credits upper level lab)
- Seminar (490, 491, 492) required in senior year. Total of 3 credits only count toward the degree.
- Four additional 200/300-level biology courses, one of which must be 300-level. Anthropology 260 will fulfill one of these electives.
- Senior project (Biology 495).

**COURSE REQUIREMENTS: BACHELOR OF ARTS DEGREE**

- The requirements for the BA degree are the same as those for the BS degree except for the following:
- Mathematics 125 may be taken in the place of Mathematics 150 (but then language core requirement must also be met).
- Physics is not required.
- Biological laboratory techniques (Biology 373) OR at least two upper level lab courses are required.
- The four upper level course requirement may include one of either: Earth Science 110 or Biology 110, if taken before junior year.
- Two additional upper level science or mathematics courses beyond other requirements (Anthropology 260 would also fulfill one of these requirements).



## BUSINESS MINOR

The minor in business provides students majoring in the liberal arts with exposure to critical areas in business management including accounting, finance, business law, marketing, and general management. A hallmark of the program is its emphasis on applying ethical or moral reasoning to decision-making in a business setting.

\*The program is not open to ID majors or education majors.

The business minor is designed to support the following general learning goals:

- Developing a sense of civic responsibility in relation to one's actions in the world of commerce
- Acquiring a perspective on the role of government in the economy
- Developing a knowledge of the basic functions or departments present in modern for-profit organizations
- Developing a familiarity with basic decision-making tools utilized by managers

The business minor includes coursework that supports the development of both ethical thinking and quantitative reasoning. All students enrolled in the program will be assessed in each of these areas.

- **Ethical Thinking (ET):** Ethical thinking as defined by the business program is the ability to recognize, examine, and evaluate situations from a variety of moral perspectives as well as the ability and fortitude to apply principles from an ethical code to help solve problems. Appendix A includes a rubric developed by the American Association of Colleges and Universities (AA&U) for assessing this skill. Courses recognized by the business program as fulfilling the ET skill requirement include Business 254, 351, and 401.
- **Quantitative Reasoning (QR):** Quantitative reasoning is the ability to read and use quantitative data, understand quantitative evidence and apply basic quantitative methods to the solution of real-life problems. Courses that will be considered by the core committee as fulfilling the QR skill requirement include Business 241, 242, and 320.

### ADMISSION AND GRADUATION REQUIREMENTS

Students pursuing a business minor must meet the following prerequisites:

- Successful completion of at least 32 credits at Bryn Athyn College with a minimum overall GPA of 2.00 or higher (approved transfer credit may be used to fulfill this requirement)
- Successful completion of Economics 131 - Macroeconomics or Economics

132 - Microeconomics, and Math 130- Introduction to Statistics, with grades of B- or better

- In addition to fulfilling major, core, and residency requirements, students must achieve a grade of C or better in all coursework used to fulfill the business minor.

### **BUSINESS MINOR COURSE REQUIREMENTS**

Students are required to complete 18 credits of coursework as follows:

- Business 241 - Accounting I
- Business 242 - Accounting II
- Business 320 - Financial Management
- Business 351 - Introduction to Business Law
- Business 401 - Business Ethics (CC)

Plus one of the following:

- Business 254 - Principles of Marketing
- Business 257 - Principles of Management

Total: 18 credits

### **BUSINESS ELECTIVES NON-REQUIRED**

Additional coursework in business includes:

- Business/Psychology 202- Psychology Applied in the Workplace
- Business/Mathematics 380- Linear Models and Methods for Optimization

## **EDUCATION MAJOR**

### **EARLY CHILDHOOD EDUCATION**

The Education Major offers a program that complies with Pennsylvania Department of Education (PDE) certification requirements. This curriculum also offers students a rich background in New Church educational philosophy, teaching competencies and preparation for teaching in New Church schools. Students entering the program will be able to earn a degree in Early Childhood Education (ECE) which spans ages birth through age 9 and grade levels pre-kindergarten through grade four. Upon completion of the program outlined below, students will receive their degrees from Bryn Athyn College and be able to apply for state certification through Holy Family University.

The program emphasizes New Church and secular educational principles as well as knowledge of subject matter, human development, accommodation and skills in teaching. Rich in field experiences (FE) students will begin to acquire the knowledge, skills and dispositions required in the profession, an intelligent love of children, productive peer relationships and professional development.

The course requirements are sequential and quite specific and the timeline for this degree program is well mapped out for those students who enter college knowing their goal is to become a teacher. Occasionally a student may find it necessary to take a course at Holy Family University and every student will do their senior teaching and seminar there through a consortium agreement with Bryn Athyn College. Tuition for senior teaching is paid by each student working with the Bryn Athyn College bursar's office.

All students are required to complete the full program, but it should be noted that international students are ineligible for state certification. These students should meet with the Education program director to discuss a program that best fulfills the degree requirements and suits the individual student's professional goals. If students become United States citizens within ten years from graduation, their degree and their National Teachers' Exams test scores will still be valid. They may then apply for certification.

### **ADMISSION REQUIREMENTS AND PROCEDURES**

Students considering a major in Early Childhood Education should meet with the Education program director as soon as possible to ensure their courses align with major requirements.

Applicants to the Education major should have completed at least 18 credits with a minimum overall GPA of 2.80. Formal acceptance as a major requires a letter submitted to the Education program director clearly stating reasons for seeking admission to the

major and successful completion of the national standardized PRAXIS I tests in reading, writing, and mathematics.

## COURSE REQUIREMENTS

### GENERAL EDUCATION

Religion residency requirements, 335 recommended  
 Philosophy 102  
 Writing 101, 202  
 History 114, 115, or 117 and 225 or 230  
 Geography 110  
 Mathematics 6 credits  
 Science 2 lab courses Biology 110 & Earth Science 110 recommended  
 Electives 12 credits to be chosen from the following areas, no more than 6 credits in one area: Humanities, History/Social Science, Math Science, Fine Arts

### EARLY CHILDHOOD EDUCATION COURSES

Education 128  
 Education 217, 218, 219 (Literacy)  
 Education 271, 272, 273 (Child Development)  
 Special Education 211, 312, 313  
 Education 322, 323, 324 (Content area methods)  
 Education 331, 332, 333 (Seminar)  
 Field Experience 1, 2, 3, 4 (optional) & 5  
 EDUN 402 & 404 (Senior Teaching and Seminar at Holy Family University)

135 credits and an overall GPA of 2.00 are required for graduation. State certification requires students to have a 3.00 GPA upon graduation. Education majors are required to have two formal observations done during the senior teaching experience by a faculty member from the Bryn Athyn College education division and participate in an exit interview prior to graduation.

Students should also demonstrate the personal qualities expected of good teachers. All programs will be approved by the program director and the academic dean. For more information, please consult the program director, Nina Phillips.

## **FIELD EXPERIENCE REQUIREMENTS**

The Bryn Athyn College Education program is heavily steeped in the practical application of the skills and practices acquired in courses. During the third year students will spend 2 days a week in an ECE classroom giving them 360 hours of experience with students and teachers in that setting. A series of field trips to specific settings will also be required. Students should expect to have placements in public schools and other private institutions as well in order to have the broadest possible experience prior to senior teaching.

## **NATIONAL TEACHERS' EXAMINATIONS**

Education majors will be required to take the National Teachers' Examinations (PRAXIS) at their own expense. We require all students to take the first three exams (General Knowledge Tests in reading, writing, and mathematics) before the end of their second year. Passing scores are required for students to be formally accepted into the program. Score reports should be sent to both the student and Holy Family University. Education majors who seek state certification will be required to take two additional national exams (PRAXIS II) at the end of their program.

## ENGLISH LANGUAGE AND LITERATURE MAJOR

The English Language and Literature program leading to the baccalaureate degree gives the student a firm background and skills in reading, writing, and criticism—tools that are vital for effective work in many segments of society. The program also provides a solid foundation for graduate study in a number of disciplines. The major immerses the student in the cultural wealth of literature written in or translated into English.

The major offers two tracks: language and literature, and writing. These tracks are outlined below.

Applicants should have compiled at least 18 credits with a minimum GPA of 2.50 overall, and 2.70 in English and Writing courses. 124 credits and a GPA of 2.00 are required for graduation.

Applications for admission should be addressed to the English program advisor.

### COURSE REQUIREMENTS

(BEYOND CORE AND RESIDENCY REQUIREMENTS\*)

#### LANGUAGE AND LITERATURE TRACK

Communication 105

One of: Writing 211 & 213

English 218 & 219

English 220 & 221

English 235

English 320

Four additional 300-level English courses

English 499 (1-credit supplement to 300-level English course)

Supporting Requirements:

Concentration area: Four courses to be chosen from one area other than the major (two courses at the 200-level or higher; two courses at the 300-level or higher). The chosen area must be approved by the program advisor. 12 credits.

In addition, students must take courses in the major area that fulfill ethics and technology component requirements. Please consult with the English program advisor on options for fulfilling these requirements.

## WRITING TRACK

Communication 105  
Writing 211 & 213  
One additional Writing course  
English 218 & 219  
English 220 & 221  
English 235  
English 320  
Two additional 300-level English courses  
English 490 & 491 (Senior writing project\*\*)

## SUPPORTING REQUIREMENTS:

Concentration area: Four courses to be chosen from one area other than the major (two courses at the 200-level or higher; two courses at the 300-level or higher). The chosen area must be approved by the program advisor. 12 credits.

In addition, students must take courses in the major area that fulfill ethics and technology component requirements. Please consult with the English program advisor on options for fulfilling these requirements.

\* Major course requirements may overlap with Core requirements where possible.

\*\*The senior writing project involves a major effort in some area of writing to be produced under the supervision of an advisor. The project could include a collection of short fiction, poems, or essays, critical analysis, a segment of a novel or play, or some other project that reflects the student's best focused efforts in writing. The project involves the student over a two-term period of the senior year.

## HISTORY MAJOR

The History Major focuses on the history of human societies and encourages students to explore the variety and commonality within and between those societies. Students can expect to investigate the human condition in a range of eras and places and to reflect on how humans have lived, interacted, and searched for meaning in their lives. Through their course of study, history majors also sharpen their research, writing, and analysis skills, abilities useful both in the workplace and in graduate school settings.

### ADMISSION AND GRADUATION REQUIREMENTS

Applicants to the program should have earned at least 11 academic credits, compiled a minimum overall GPA of 2.00, and completed at least one of the 100-level major course requirements with a grade of C- or better. Applications for admission should be addressed to the history program advisor, Dr. Wendy E. Closterman.

For a B.A. in History, students must complete major, core, and residency requirements. A grade of C- or better is required in all courses used to fulfill the major course requirements. A minimum overall GPA of 2.00 and a total of 124 credits are also required for graduation.

### MAJOR COURSE REQUIREMENTS

#### 100-LEVEL REQUIREMENTS (5 COURSES; 15 OR 16 CREDITS):

History 114, 115, 117

Two of the following: Anthropology 110, Geography 110, Political Science 101, Sociology 110

#### DISTRIBUTION FIELDS (9 COURSES; 27 CREDITS):

Total of 9 courses required with the following distribution:

- minimum of 2 courses from The Institutions of Human Society
- minimum of 1 course from each of the other 3 areas (Ancient Societies, Early Modern Societies, and Contemporary Societies)
- minimum of 5 courses in history
- minimum of 3 courses at the 300-level
- a discipline-related internship or a major-related 200-level or above course from another discipline can count as one of the 9 courses



THE INSTITUTIONS OF HUMAN SOCIETY:

Anthropology/History 211, Anthropology 213, 260, History/Sociology 290,  
Political Science 210, 211, 212, Political Science/Philosophy 220, Sociology 212,  
218, 340

ANCIENT SOCIETIES:

History 207, 240, 310, History/Fine Arts 308

EARLY MODERN SOCIETIES:

History 215, 216, 225, 230 245, 315, 350

CONTEMPORARY SOCIETIES:

History 217, 330, History/Political Science 232, 346

CAPSTONE SEMINARS (3 COURSES; 9 CREDITS):

History 301, 401, 402

RELIGION (2 COURSES; 6 CREDITS):

Either Religion 210 or Religion 320

1 course from the following: Religion 210, 220, 221, 222, 283, 284, 295, 296,  
320, 380

## INTERDISCIPLINARY MAJOR

The Interdisciplinary (ID) Major presents a unique opportunity for students to combine studies in any two of a number of selected liberal arts areas and develop in a structured way the interrelationships of different fields of knowledge.

Of the credits required for the bachelor of arts degree, a minimum of 30 credits must be taken in the two areas, a minimum of six credits above the 200-level and 15 credits beyond the 100-level in each area. A three-credit internship or additional 300-level course in one of the two areas is also required. Each academic area of the ID Program has its own list of course requirements. See the ID program director, Dr. Frederick Bryntesson, for a list of available areas and the specific requirements in each. There are currently eight academic areas to choose from: Art, Biology, Business, English, Mathematics, Philosophy, Psychology, and Religion.

In addition to completing course requirements in each academic area, students in the ID major also undertake a capstone experience involving a senior research essay completed during ID 495. The capstone brings together the two academic areas within the context of New Church doctrine. The senior research essay is completed under the guidance of two faculty members who together evaluate the final product. The capstone experience involves a total of six credits:

Junior year, Spring term, 1 credit	ID 390. Research Seminar
Senior year, Fall term, 1 credit	ID 494. Senior Seminar 1
Senior year, Winter term, 3 credits	ID 495. Senior Essay: Written Product
Senior year, Spring term, 1 credit	ID 496. Senior Seminar 2

Beyond the above specified requirements, students need to complete the Core requirements, the requirements of each ID area, and a total of at least 124 credits. Students must earn a GPA of at least 2.00 in each academic area and a GPA of 2.00 overall in order to graduate.

Application to the ID Program may be made after earning at least 50 college credits. For entrance, the College requires an overall 2.00 GPA minimum, with a 2.50 minimum in each of the intended areas (based on at least two courses in each area). Because the capstone experience in the ID Major depends heavily on research and writing ability, students must earn a minimum score of 2 in at least two Writing or Writing Intensive (W) courses and a minimum score of 1 in one Information Literacy (IL) course before acceptance into the major.

Students who have applied for entrance to the major but do not meet all of the entrance requirements will not be admitted to the major on any sort of provisional basis.

Inquiries regarding an ID Major should be made to the ID program director, Dr. A. Fredrik Bryntesson.

## PSYCHOLOGY MAJOR

The Psychology Major is a four-year, liberal arts program leading to a bachelor of arts degree. It prepares students for either graduate school in psychology or entry into the workforce. Students may apply to the major after they successfully completed:

- Psychology 101: Introduction to Psychology
- Plus two other Psychology courses at Bryn Athyn College
- And completed at least 18 credits with a minimum overall GPA of 2.00 and an average GPA of 2.50 in psychology courses.

As part of the four-year degree requirements, students must complete a Senior Essay, and Senior Seminar. The Senior Essay is under the supervision of a Bryn Athyn College faculty member. Proposals for this Senior Essay must be submitted by the students in spring of junior year, and accepted by the psychology faculty.

Graduation requires at least 124 credits with an overall GPA of 2.00. Applications are available from the Psychology Area Head, Dr. Erica Hyatt.

### COURSE REQUIREMENTS

(BEYOND CORE AND RESIDENCY REQUIREMENTS)

#### 100-LEVEL REQUIREMENTS (6 COURSES; 19 CREDITS)

- Psychology 101: Introductory Psychology
- Math 130: Statistics (QR)
- Biology 120, 122 or 123 (one 4 credit course at 100-Level)
- Any *three* courses selected from these supporting areas (at 100-Level or higher):  
 Anthropology, or  
 Education, or  
 Macroeconomics, or  
 Sociology

#### 200-LEVEL REQUIREMENTS (7 COURSES; 21 – 22 CREDITS)

- Psychology 330: Research Methods (all must take this, preferably in junior year)
- At least *three of the Clinical Psychology Courses*:

Psychology 201: Abnormal Psychology  
 Psychology 203: Personality  
 Psychology 301: Counseling  
 Psychology 305: Physiological Psychology (IL)  
 Psychology 307: Measurement/Assessment

- At least *three of the Applied Psychology Courses*:

Business/Psychology 202: Psychology at the Workplace  
 Psychology 204: Human Development  
 Psychology 205: Social Psychology (PP)  
 Psychology 220: Cognition  
 Psychology 230: Psychology and Spirituality  
 Psychology/Education 340: Educational Psychology  
 Psychology 341: Altruism (Moral Perspective; EE)

Optional Elective:

- Psychology 299: Independent Study in Psychology (requires approval from faculty)

EE in Psychology Requirement (1 credit minimum):

- EE 298 or 398 (EE): Internship in a work setting relevant to Psychology

300-Level Requirement in Religion (1 course; 3 credits):

- Religion 335: The Human Mind

400-Level Requirements in Psychology (2 courses; 4 credits):

- Psychology 401: Senior Seminar (PP, Ethics, Career Planning)
- Psychology 491: Senior Essay (Writing and IL skill in Capstone)

## RELIGION MAJOR

The Religion Major provides disciplined and systematic instruction in religion, with the aim of an overall comprehension of the doctrines of the New Church, in a sphere of rational discussion and creative thinking. Topics include the meaning of the New Church in relation to faith, the Word of the Lord, marriage and the home, creation, the Lord's providence, world religions, and sacred languages. Students have the opportunity to integrate their religious faith in ways that contribute to their own regeneration, their religious community, and the world.

For entrance into the religion major, students apply to the program director, Rev. Stephen Cole. Applicants should have an overall GPA of at least 2.50, with 3.00 in religion courses and major-related courses. Students in the major must maintain an overall GPA of 2.50 to graduate. Of the total 124 credits required for the bachelor of arts degree, 42 must be taken in religion and major-related subjects as set out below:

- These 42 credits shall be beyond the courses taken to satisfy the religion residency requirements in the freshman and sophomore years.
- Of these 42 credits, 15 may be taken in major-related subjects in philosophy, educational philosophy, history, or sacred language. See details below.
- Religion courses taken to meet major requirements must be beyond the 100-level, with at least 12 credits at the 300-level or above.
- At least one term of Religion Senior Project (490/491) must be included in the program. Credits received shall count towards the major requirements.
- At least 3 credits in a World Religions course must be included (Rel. 193, 283, 284, 295, 296), 3 credits may be from Religion 298, Religion Internship.

COURSES WHICH QUALIFY AS MAJOR- OR MINOR-RELATED ARE AS FOLLOWS:

### HISTORY

240 Ancient Israel  
 250/350 Swedenborg's Life and Times  
 310 Religion in Ancient Greece and Rome

### PHILOSOPHY

310/311 Topics in Contemporary Philosophy I and II  
 320/321 Swedenborg's Philosophy  
 Sacred Languages  
 Hebrew 110, 111, 250  
 Greek 110, 111, 250, 251  
 Latin 200

## SOCIOLOGY

### 340 Seminar in the Sociology of Religion

In planning a degree program, pre-theological students should note that the Academy Theological School requires MDiv candidates to have taken certain courses in religion, philosophy, education, and Latin. Other courses are recommended. (See Theological School Catalog.) Those wishing entrance into Theological School should interview with the dean of that school as early as possible.

## RELIGION MINOR

A religion minor is offered with most other majors. Students should apply to the program director, Rev. Stephen Cole, no later than the end of junior year.

Of the total 124 credits required for bachelor of arts degree, 15 credits (5 courses) must be beyond the courses taken to satisfy the religion residency requirements in the freshman and sophomore years.

### COURSE REQUIREMENTS:

- Two must be in 300-level religion.
- One must be in a World Religions course (Rel. 193, 283, 284, 295, 296)
- One must be in an Old Testament or a New Testament course (Rel. 123, 220, 221, 222, 223, or History 240)
- No more than two from major or minor related courses (see religion major)

To enter and remain in the religion minor, the division requires an overall GPA of 2.00, with 2.50 in religion courses.

## SECOND BACCALAUREATE

Students with a baccalaureate (from Bryn Athyn College or elsewhere) who wish to earn another baccalaureate from Bryn Athyn College must do the following:

1. Apply for admission to the degree program and satisfy all admission requirements.
2. With the appropriate major advisor, work out a program that
  - satisfies all the requirements of that major (by transfer and by completing courses at Bryn Athyn College)
  - satisfies all Core requirements (this may be done by transfer, proficiency tests, and completing courses at Bryn Athyn College)
  - includes an additional 30 credits at the 200-level or higher beyond the previous baccalaureate.
3. Obtain approval from the academic dean who will consult with the Curriculum and Academic Policy Committee. A written statement confirming the approved requirements will be placed in the student's file.

Students whose first degree is from Bryn Athyn College will not be eligible for financial aid.

## **MASTERS DEGREE PROGRAMS**

Bryn Athyn College offers two graduate degree programs: a Master of Divinity and a Master of Arts in Religious Studies.

The Master of Arts in Religious Studies program enables students not looking towards ordination to undertake an in-depth study of the Heavenly Doctrines of the New Church at a graduate level.

The Master of Divinity is a three year professional degree leading towards ordination as a priest in the General Church of the New Jerusalem.

### **THE MASTER OF ARTS IN RELIGIOUS STUDIES**

This program makes it possible for students to explore New Church teachings in detail. In order to take advantage of the program's offerings, a general knowledge of the teachings of the Writings and New Church thought and a liberal arts background are expected. Although background in the sacred languages is not required, any familiarity with Hebrew, Greek, or Latin is beneficial. Being able to communicate clearly and fluently in English, both written and spoken, is essential.

The full course of study may be taken for the degree, or a limited number of courses selected on personal interest may be taken. Interested applicants should hold a bachelor's degree from an accredited institution, or the equivalent, with an undergraduate GPA of at least 2.50. In addition, international students who are not native English speakers must submit TOEFL scores. The minimum TOEFL scores accepted are 213 if the test was taken by computer, or 550 if it was written.

The degree program emphasizes theology, provides opportunities to explore some secular areas, and allows a student to develop an integrative thesis. Graduation requires the completion of 30 credits (ten courses) with a minimum overall GPA of 2.70. Course work for the degree must be completed within seven years of commencing classes.

### **THESIS REQUIREMENT**

The thesis is the capstone of the program and is required of all students for whom English is their native language or who have a sufficient proficiency in English. The question explored in the thesis should be built upon the course of study undertaken by the student. The purpose of the thesis is to help the student integrate his or her own program. It is an opportunity for the student to analytically use a doctrinal framework to examine some specific intellectual concern. English Language Learner (ELL) students may opt to take two additional courses and a comprehensive exam rather than write a thesis.



## COURSE REQUIREMENTS

## REQUIRED COURSES (REQUIRED OF ALL DEGREE-SEEKING STUDENTS)

Religious Studies 510: Methodological Approaches to Religious Studies—An Introduction  
 Theology 514: Doctrine of the Lord  
 Theology 518: Doctrine of the Word  
 Religious Studies 598: Thesis  
 Religious Studies 599: Thesis

## ELECTIVE THEOLOGY COURSES (AT LEAST TWO REQUIRED)

Theology 501: The Heavenly Doctrines as Systematic Theology  
 Theology 505: Universal Doctrines of the New Church I  
 Theology 506: Universal Doctrines of the New Church II  
 Theology 515: The Spiritual World  
 Theology 520: Regeneration  
 Theology 524: Conjugial Love  
 Theology 526: The Human Mind  
 Theology 530: The Gospels  
 Theology 525: The Last Judgment, the Second Coming, and the New Church  
 Theology 563: The Old and New Testaments  
 Theology 564: The Old and New Testaments  
 Theology 570: Studies in the Arcana Coelestia  
 Theology 580: History of New Church Doctrine  
 Theology 599: Independent Study

## OTHER ELECTIVE COURSES (AT LEAST THREE REQUIRED)

History 515: Seminar on the Age of Enlightenment  
 History 550: Religious Studies: Swedenborg's Life and Times  
 Philosophy 520: Swedenborg's Philosophy I  
 Philosophy 521: Swedenborg's Philosophy II  
 Sociology 540: Seminar in the Sociology of Religion

## THE MASTER OF DIVINITY DEGREE

Applicants to the Master of Divinity program should have a bachelor's degree from an accredited institution, or equivalent. The program rests upon three supports: doctrinal study, communication skills, and experiential learning. Each plays a vital role in preparing men to “teach the truth and lead by means of it to the good of life.”

Doctrinal study forms the primary foundation of the New Church ministry. A minister needs to be conversant with the teachings of the Old and New Testaments, and particularly with the teachings for the New Church, known as the “Heavenly Doctrines.”

Communication skills provide students with the ability to teach and lead in the light of doctrinal study. Skills developed in this part of the program equip the future minister to communicate the message of the New Church effectively in a variety of situations.

Experiential learning is the final support of training for the ministry. The experiential component of ministerial training is designed to bring students into contact with a range of people of different ages and different settings. The “learning” refers to the on-going discussion and measurement as students integrate their doctrinal knowledge and communication skills with people.

### COURSE REQUIREMENTS

The Master of Divinity program is comprised of the specific set of courses listed below. Students must pass all of the courses and maintain a GPA of at least 3.00. Each cohort of incoming students is given a three year program containing the following courses:

Ed 631. Institutional Design

Ed 634. Institutional Design – Workshop

Theology 601. Heavenly Doctrines as Systematic Theology

Theology 612. Doctrine of the Lord: The Incarnation

Theology 614. Studies on the Glorification I

Theology 616. Studies on the Glorification II

Theology 620. Doctrine of the Word: Divine Revelation

Theology 626. Old Testament Themes

Theology 628. New Testament Themes

Theology 640. Seminar on the Divine Providence

Theology 642. The Human Mind and Its Regeneration

Theology 646. Conversations on Marriage

Theology 660. Doctrine of the Spiritual World I: Death, resurrection, early states after death, vastation, punishment

Theology 662. Doctrine of the Spiritual World II: Realities of spiritual world, correspondences of Grand Man, Heaven and Hell

Theology 668. The Apocalypse & Last Judgment

Theology 690. Doctrine Concerning New Church Evangelization

Theology 691. Doctrine Concerning New Church Education

Theology 695. Dissertation Writing

Church History 682. History of the Most Ancient, Ancient, and Israelitish Churches

Church History 684. The Christian Church: Rise and Fall

Church History 686. Swedenborg and the Second Coming

Church History 687. New Church History

Workshop 700. Convocation

Workshop 708. Computers in Studying the Writings

Workshop 710. Pastoral Orientation

Communication 716

Workshop 720. Speech I: Public Speaking & Interpersonal Communication

Workshop 724. Speech II: Concepts in Interpersonal Communication

Workshop 728. Speech III: Advanced Concepts in Public Speaking and Interpersonal Communication

Workshop 732. Supervised Teaching (Elementary School)

Workshop 734. Supervised Teaching (High School)

Workshop 738. Experience in Preaching

Workshop 750. Practicum

Pastoral Theology 841-842. Doctrine of the Priesthood and Principles of Church Government

Pastoral Theology 844-845. Introduction to Pastoral Counseling

Pastoral Theology 848. Priestly Duties

Pastoral Theology 851. Liturgics: Doctrinal Foundations

Pastoral Theology 852. Liturgics: Orders of Services for Worship

Pastoral Theology 853. Liturgics: Rites and Sacraments

Practical Theology 860. Conflict Resolution

Practical Theology 862. Group Dynamics

Business 864. Pastoral Business

Homiletics 911. Principles of Exposition

Homiletics 921. Sermons from Old Testament Texts

Homiletics 922. Classes, and Children's talks.

Homiletics 923. Sermons from the Prophets and New Testament Texts

Homiletics 932. Sermons: A Variety of Topics and Focus

Homiletics 933. Sermons for Traditional and Contemporary Services and Memorial Addresses

## EXPERIENTIAL LEARNING

IN ADDITION TO THESE COURSES THE FOLLOWING UNDERGRADUATE COURSES ARE ALSO REQUIRED:

- Education 204. Human Development: Childhood and Adolescence
- Philosophy 321. Swedenborg's Philosophy his "search for the soul"
- Latin 250. Swedenborg's Theological Latin I Presupposes successful completion of Latin 110 and 111
- Latin 251. Swedenborg's Theological Latin II
- Religion 220. The Torah OR
- Religion 221. The Histories and Prophets of the Old Testament
- Religion 222. The Gospels

## **EXPERIENTIAL EDUCATION**

Experiential Education includes academic courses, internships, and service learning opportunities. These opportunities provide students with the experience of combining academic work and experience outside of the classroom. Students learn through participation and reflection. In exchange, the students add value to the organizations that co-sponsor these learning experiences. These personalized learning endeavors are a specialty of Bryn Athyn College.

The Core Program requires every baccalaureate graduate to complete a minimum of one credit in experiential education for graduation:

For most 100-level internships and service learning contact:

Director of Experiential Education  
Box 717, Bryn Athyn College  
Bryn Athyn, PA 19009-0717  
(267) 502-2412

### **INTERNSHIP PROGRAM**

Internships are generally used for career exploration and self-exploration. Students are eligible for internships once they have completed two full terms at Bryn Athyn College, have earned a GPA of 2.70 or better, and are in good academic and disciplinary standing. Internships may be paid or unpaid and generally last an entire term, but other schedules can be arranged with faculty approval. An intern should be enthusiastic, punctual, and reliable.

For 100 and 200-level general internships, students apply to the Director of Experiential Education. For other 200-level and higher, students apply to the faculty member in charge of the subject area. While students will be offered guidance and contacts in designing an internship, the student is responsible for securing internship openings. Internships are awarded credit at approximately 66 hours per credit, thus a 3 credit internship requires 200 hours. Students may apply up to 12 credits in internships toward the credit requirement for a baccalaureate. Each major has unique internship requirements, including papers and presentation, but all require a learning plan and a reflective component.

Summer internships are Bryn Athyn College courses and are recorded for the summer session. Students pay an internship fee equivalent to 0.5 credits, regardless of the number of credits earned, plus any additional costs needed to cover faculty oversight, as relevant. The registration deadline for summer internships is May 1. Internships performed during the summer may not be recorded in a term other than the summer session, even if preparatory work is undertaken in an earlier term.

## SERVICE LEARNING

Service learning is designed to enhance a student's civic and societal awareness by combining academic instruction, purposeful service, and critical reflection. Service learning assists students in thinking broadly about a particular subject area and can often help students define career interests. Current offerings include such things as coaching and student teaching. Service credits are awarded at approximately 66 hours per credit. Some service learning opportunities are embedded in academic courses, such as health, psychology, and leadership, where service is done through a component of the course outlined in a syllabus. Students may also participate in the service learning program through college sponsored service trips by registering for Experiential Education 100, Experiential Education 196 or EE 196 Travel Study. To qualify for off-campus service learning projects students must be in good academic and disciplinary standing.

## INTERNATIONAL OPPORTUNITIES

Bryn Athyn College offers opportunities for international experiences through its internship, service learning and study abroad programs.

### STUDY ABROAD

Bryn Athyn College has a number of established study abroad programs that allows undergraduate students to study abroad for a semester, year, summer, or over college breaks.

Students apply to study abroad through the Office of International Studies. The Office of International Students advises students on all aspects and throughout the process of studying abroad. To qualify for study abroad on semester and year programs students must: 1) Be full-time students; 2) Have completed at least three terms; 3) Be in good academic and disciplinary standing; 4) Have a cumulative GPA of 2.50 or higher; 5) Must meet the minimum academic and application standards of the host institution prior to acceptance for study. Students should contact the Office of International Studies for application information and deadlines.

Credits earned while studying abroad can be applied to majors at Bryn Athyn College subject to approval. Students should meet with their academic advisors prior to departure to work out a course of study that meets their program needs. Students may use financial aid to meet the costs of studying abroad. The Financial Aid Office will advise students on their financial aid eligibility.

Students are required to have health insurance for the duration of their study abroad. Some programs require that this be purchased on site.

## STUDY ABROAD PROGRAM TYPES

### INTERNATIONAL ACADEMIC EXCHANGE PROGRAMS

Bryn Athyn College maintains several international academic exchanges. Academic exchange partners are universities with which Bryn Athyn College has a cooperative agreement whereby students pay tuition and fees at the home institution and room, board, and special fees at the host institution.

The following is a list of Bryn Athyn College academic exchanges. Details on these programs can be found on the web at: <http://www.brynathyn.edu/>.

#### UNIVERSITÉ MICHEL DE MONTAIGNE-BORDEAUX (FRANCE)

Students take courses in the North American Studies Department at the Université taught in English and/or study at the Institute for Learning French as a Foreign Language (DEFLE).

#### UNIVERSITÄT OSNABRÜCK (GERMANY)

Students take courses in the Department of Language and Literature at the Universität taught in English while pursuing German language courses at the Language Center.

#### KYONGGI UNIVERSITY (SOUTH KOREA)

Students take available general courses at the university in English or Korean for which they are qualified as well as Korean language classes.

#### WOOSUK UNIVERSITY (SOUTH KOREA)

Students take available general courses at the university in English or Korean for which they are qualified as well as Korean language classes.

#### BAHÇESEHIR UNIVERSITY (TURKEY)

Bahçeşehir offers an all-English curriculum. Students may take courses at the university for which they are qualified as well as Turkish language classes.

### OTHER STUDY ABROAD PROGRAMS

#### UNIVERSITY OF EDINBURGH

Bryn Athyn College maintains an agreement with the University of Edinburgh that facilitates Bryn Athyn students' status there as study abroad students. Satisfying the requirements of an additional application, made directly to the University of Edinburgh,

is necessary. All costs of attending are paid directly to the University of Edinburgh. Courses taken for credit at the University of Edinburgh are transferred in to Bryn Athyn College upon completion.

In addition, the Office of International Students maintains a list of approved and recommended study abroad programs. Students may also create for themselves an appropriate program of study in their area of interest. Preparations should begin at least one year in advance.

For additional information please contact:

Sean B. Lawing, Director of International Studies [sean.lawing@brynathyn.edu](mailto:sean.lawing@brynathyn.edu) PO Box 717, Bryn Athyn College Bryn Athyn, PA 19009-0717 (267) 502.2798.



## **RESERVE OFFICERS' TRAINING CORPS (ROTC)**

### **AIR FORCE RESERVE OFFICERS' TRAINING CORPS (AFROTC)**

Bryn Athyn College undergraduate students are eligible to participate in the AFROTC through a cross-enrollment agreement with St. Joseph's University. All aerospace studies courses will be held on the St. Joseph's campus. The AFROTC program enables a college student to earn a commission as an Air Force officer while concurrently satisfying requirements for a baccalaureate degree.

The AFROTC program at St. Joseph's University offers a curriculum leading to a commission as a second lieutenant in the Air Force. In the standard four-year curriculum, a student takes the General Military Course (GMC) during the freshman and sophomore years, attends a four-week summer training program, and then takes the Professional Officer Course (POC) in the junior and senior years. However, students may begin the program as long as they have at least two years left before graduation. In the shortened curriculum, students will take a combination of aerospace studies courses depending on their class standing. They then attend a five-week summer training program and enter the POC. A student is under no contractual obligation to the Air Force until entering the POC or accepting an Air Force scholarship.

The subject matter of the first two years is developed from a historical perspective and focuses on the scope, structure, and history of military power, with an emphasis on the development of air power. During the last two years, the curriculum concentrates on the concepts and practices of leadership and management and the role of national security forces in contemporary American society.

In addition to the academic portion of the curricula, each student participates in a leadership laboratory for two hours each week during which the day-to-day skills and working environment of the Air Force are explored. The leadership lab uses a student organization designed for the practice of leadership and management techniques.

AFROTC offers scholarships on a competitive basis to qualified applicants participating in the program. All scholarships cover tuition, lab fees, and books, plus a tax-free monthly stipend. All members of the POC, regardless of scholarship status, receive the tax-free monthly stipend.

For further information on the cross-enrollment program, scholarships, and career opportunities, contact the Professor of Aerospace Studies, AFROTC Det 750, Saint Joseph's University, Philadelphia, PA 19131; (610) 660-3190; [rotc@sju.edu](mailto:rotc@sju.edu); <http://www.sju.edu/academics/cas/afrotc/>.

## **ARMY RESERVE OFFICERS' TRAINING CORPS (AROTC)**

The military science courses are held at Temple University's main campus and are taught by the University's Department of Military Science. Students enroll for the courses at Bryn Athyn College and pay Bryn Athyn College tuition fees. Credit is earned both at Bryn Athyn College and Temple University. Before enrolling in a course, a student must get permission from the Temple Department of Military Science (Room 410, Ritter Hall Annex, 215-204-7480).

AROTC is an elective curriculum taken along with required college classes. It gives the tools, training, and experiences to build success in any competitive environment. Along with leadership training, AROTC can pay for college tuition. Because AROTC is an elective, students can participate during freshman and sophomore years without any obligation to join the Army. Students have a regular college experience like other students on campus, but upon graduation they become commissioned officers in the Army. At that point, students will have a wide range of interest areas (called branches) for specialization.

The Basic Course takes place during the first two years in college as elective courses. It normally involves one elective class and lab each semester along with the requisite physical training and field training exercises. Students learn basic military skills and the fundamentals of leadership, and they start the groundwork toward becoming an Army leader. Students may take AROTC Basic Courses without a military commitment.

Basic Course subjects include: Introduction to Army Leadership, Army Customs and Traditions, Military Operations and Tactics, Goal Setting and Mission Accomplishment, Applied Leadership Theory, Principles of War, Stress Management, and Health and Physical Fitness.

The Advanced Course takes place during the last two years in college as elective courses. It normally includes one elective class and lab each semester in addition to the requisite physical training and field training exercises, plus a summer leadership camp. Students learn advanced military tactics and gain experience in team organization, planning, and decision-making. To benefit from the leadership training in the Advanced Course, all Cadets must have completed either the Basic Course or have attended the Leader's Training Course. Entering the Advanced Course requires a commitment to serve as an Officer in the U.S. Army after graduation.

Advanced Course subjects include: Command and Staff Functions, Law of War, Weapons, Team Dynamics and Peer Leadership, Military Operations and Tactics, Training the Force, Military Justice, Ethical Decision Making, Personnel Management, Cultural Awareness, and Post and Installation Support.

Two-, three-, and four-year scholarships are available for students who meet qualification standards. Contact the recruiting officer at (215) 204-7482 or see the information at <http://www.armyrotc.com/edu/temple/index.htm>.

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Swedenborg Library Staff Key

\* = part-time, † = volunteer

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Justin Bowyer..... Director of Student Activities

Allyn Simons..... Director of Student Health Center

Mara White..... Bookstore Manager

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Allen Linnell ..... Acting Admissions Director

Carole Eiben ..... Financial Aid Coordinator

Angella Irwin..... Admissions Counselor/Asst. Women's Lacrosse Coach

Dylan C. Odhner..... Web and Marketing Communications Manager/Admissions Counselor

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Bryn Athyn College of the New Church is an institution  
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